

# PE + Health = Student Success **South Dakota Fact Sheet**

Active kids learn better. When students get more time for health and physical education (HPE) they do better physically, mentally, and emotionally.

# Daily HPE **Good for Kids & Good for Schools**

## **SOUTH DAKOTA PHYSICAL EDUCATION**

#### SHAPE America Recommendations:

All children deserve the benefits of a well-rounded education which includes effective health and physical education provided by trained and certified teachers.

★ 30 minutes of daily PE for elementary arade levels

★ 45 minutes of daily PE for secondary school grade levels

87% of South Dakota high school students did not attend PE class at all during an average school week.

DOES SOUTH DAKOTA	YES	NO
Have state-adopted PE standards?	$\checkmark$	
Require 30 minutes per day of elementary school PE?		×
Require 45 minutes per day of middle school/junior high school PE?		×
Require 45 minutes per day of high school PE?		×
Require that only certified physical educators teach elementary PE?	<b>√</b>	
Require that only certified physical educators teach middle school/junior high school PE?	$\checkmark$	
Require that only certified physical educators teach high school PE?	$\checkmark$	

**TAKE ACTION:** Any red "X" above indicates an opportunity for improvement.

# **SPEAK OUT FOR HEALTH & PE**

The Every Student Succeeds Act (ESSA) identifies school health and physical education (HPE) as part of a student's well-rounded education, giving all HPE teachers an opportunity to elevate their program and gain support from their school and local community.

# Stay informed. Get involved.

# **HEALTH EDUCATION TRENDS** IN THE UNITED STATES Percentage of Schools that Follow Standards-Based Health Education 100 90.6% 80 75.1% 74.9% Middle/Junior High High Elementary U.S. Schools Percentage of Programs Taught by a Certified Health Educator 100 80 78.3% 50.3% 23.5% Middle/Junior High Elementary High U.S. Schools

### PARENT SUPPORT FOR HPE

91% of parents feel that there should be more physical education in schools, particularly for addressing obesity.

Sources: SHAPE America/American Heart Association, 2016 Shape of the Nation. / Centers for Disease Control and Prevention, 2015 Youth Risk Behavior Surveillance System. / Centers for Disease Control and Prevention, 2014 School Health Policies and Practices Study. / Harvard School of Public Health, Obesity as a public health issue: A look at solutions.





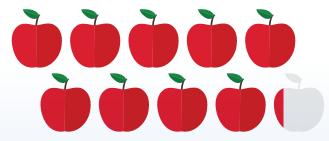
# PE + Health = **Student Success**

# **Benefits of Health & Physical Education to Students**

- ★ Positive relationship with academic achievement and test scores
- ★ Positive association with attention, concentration and on-task behavior
- ★ Encourages lifetime healthy habits
- ★ Strategy for reducing childhood obesity
- ★ Reduces discipline referrals and participation in high-risk behaviors

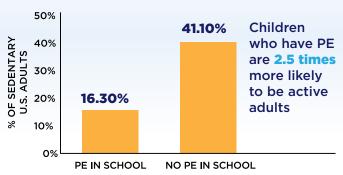
# SCHOOLS CAN INFLUENCE HEALTHY BEHAVIORS

Nearly 92% of students that attended health education class believe it is important to their future health.



Findings from 2016 myCollegeOptions\*/SHAPE America research study: National sample includes 132,096 high school students.

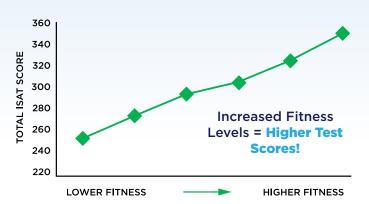
### PE in Schools and Long Term Effects



Physical Activity Council. 41,000 Interviews on Sedentary Lifestyles. 2010.

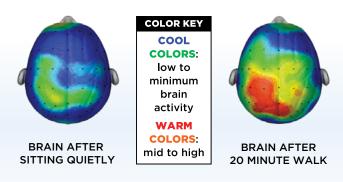
### ACTIVE & HEALTHY STUDENTS ARE BETTER LEARNERS

### **Physical Fitness and Achievement Test Performance**



Castelli, D.M., Hillman, C.H., Buck, S.E., & Erwin, H.E. (April 2007). Physical fitness and academic achievement in 3rd and 5th grade students. Journal of Sport & Exercise Psychology, 29(2), 239-252.

## **Average Composite of 20 Student Brains Taking the Same Test**



Hillman, C.H. The Effect of Acute Treadmill Walking on Cognitive Control & Academic Achievement in Preadolescent Children. 2009.



health. moves. minds.

